

Community Impact Assessment

Special Educational Needs and Disabilities (SEND) Accelerated Progress Plan: Enhanced Assess-Plan-Do-Review Pathway and Strategy for Special Provision

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Section 2: The CIA Template

> Equality Assessment

Protected Characteristics	Benefits	Risks	Mitigations / Recommendations
Age - older and younger people	N/A	N/A	N/A
Disability - people who are living with different conditions and disabilities, such as: mental illnesses, long term conditions, Autism and other neurodiverse conditions, learning disabilities, sensory impairment and physical disabilities.	Earlier intervention and more efficient targeting of support. More consistent and equitable access to support across the County		
Gender reassignment - those people in the process of transitioning from one sex to another	N/A	N/A	N/A
Marriage & Civil Partnership - people who are married or in a civil partnership should not be treated differently at work	N/A	N/A	N/A
Pregnancy & Maternity - women who are pregnant or who have recently had a baby, including breast feeding mothers	N/A	N/A	N/A



Protected Characteristics	Benefits	Risks	Mitigations / Recommendations
Race - people defined by their race, colour, and nationality (including citizenship) ethnic or national origins	N/A	N/A	N/A
Religion or Belief - people with any religious or philosophical belief, including a lack of belief. A belief should affect a person's life choices or the way they live for it to be considered	N/A	N/A	N/A
Sex - men or women	N/A	N/A	N/A
Sexual orientation - whether a person's sexual attraction is towards their own sex, the opposite sex or to both sexes	N/A	N/A	N/A

Workforce Assessment

Who will be affected - consider the following protected characteristics: age, disability, gender reassignment, marriage & civil partnership, pregnancy & maternity, race, religion or belief, sex and sexual orientation	Benefits	Risks	Mitigations / Recommendations
N/A	N/A	N/A	N/A



Health, Well-being and Social Care Assessment

Key considerations	Benefits	Risks	Mitigations / Recommendations
Earlier, equitable access to SEND support across the County for all children and young people regardless of diagnosis or an Educational Health and Care Plan.	Ensure needs drive rather than label driven support. Equitable access to support across the County	No risks identified	N/A
	Earlier intervention that is quality assured		

Communities Assessment

Key consideration	Benefits	Risks	Mitigations / Recommendations
SEDIS proposes the development of local partnerships of schools and educational	Best practice in communities will be	N/A	N/A



Key consideration	Benefits	Risks	Mitigations / Recommendations
providers who will support SEND provision in local mainstream schools	shared and developed.		
	The model proposes community and growth and independence		

Economic Assessment

Key consideration	Benefits	Risks	Mitigations / Recommendations
Supporting SEND at an early stage	Will lead to better outcomes for children and young people who currently experience barriers to realising their economic potential.	N/A	N/A
	Children and young people with SEND are more likely to be in		



Key consideration	Benefits	Risks	Mitigations / Recommendations
	education, training or work.		

Climate Change Assessment

Key considerations	Benefits	Risks	Mitigations / Recommendations
The proposed strategies are specifically designed to reduce the need for school transport / special school transport	Children and young people more likely to be educated in their local community therefore reducing travel and associated carbon footprint.	N/A	N/A

Environment Assessment

Key considerations	Benefits	Risks	Mitigations / Recommendations
The proposed strategies are specifically designed to reduce the need for school transport / special school transport	Children and young people more likely to be educated in their local community	N/A	N/A



Key considerations	Benefits	Risks	Mitigations / Recommendations
	therefore reducing travel and associated carbon footprint and improved air quality.		